

Student Achievement Plan: Simcoe Muskoka CDSB

2022-2023 Academic Year

2021-2022 Academic Year

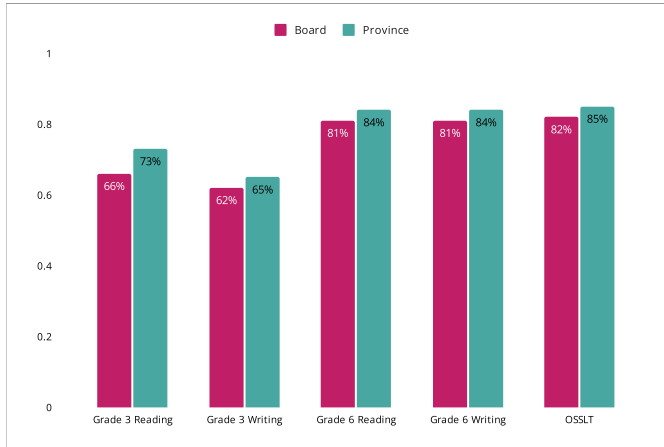
Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

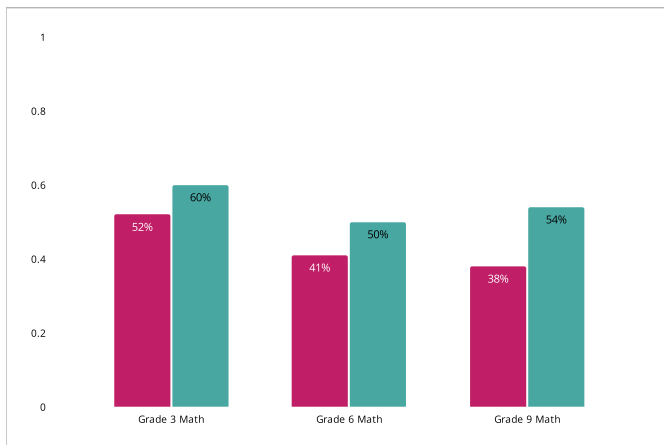
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



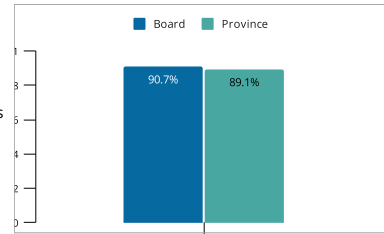
Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



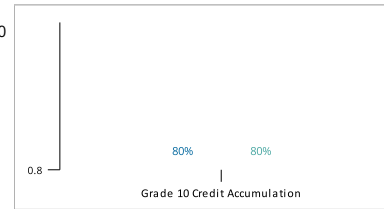
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

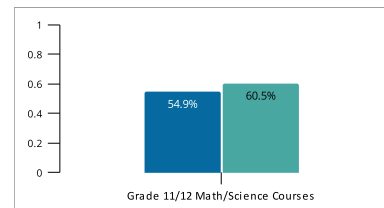


Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.

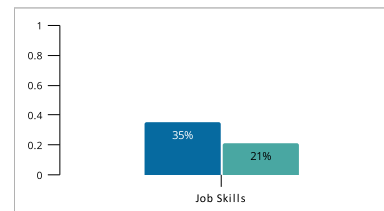
Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

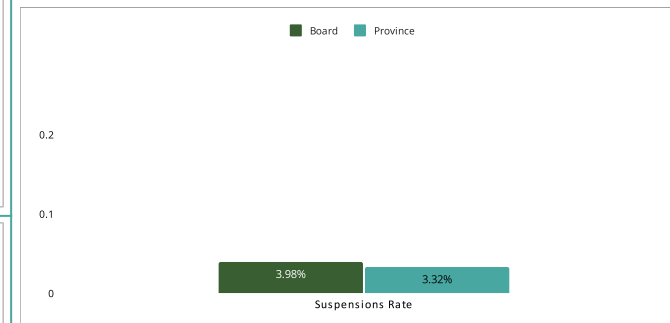


Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

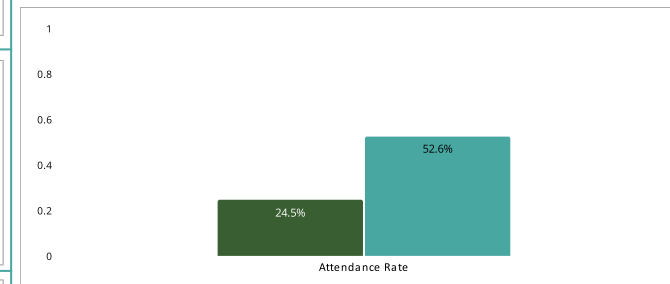
Data Forthcoming

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

	Board	Province
Grade 3 Reading	66%	73%
Grade 3 Writing	62%	65%
Grade 6 Reading	81%	84%
Grade 6 Writing	81%	84%
OSSLT	82%	85%

	Board	Province
Grade 3 Math	52%	60%
Grade 6 Math	41%	50%
Grade 9 Math	38%	54%

	Board	Province
Suspensions Rate	3.98%	3.32%

	Board	Province
Attendance Rate	24.5%	52.6%

	Board	Province
5 Year Graduation Rate	90.7%	89.1%

	Board	Province
Grade 10 Credit Accumulation	80%	80%

	Board	Province
Grade 11/12 Math/Science Courses	54.9%	60.5%

	Board	Province
Job Skills	35%	21%

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Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023						
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:					Implement an Early Literacy Intervention Program. Utilizing the Kindergarten to Grade 12 Literacy Connections guide Preparing students for EQAO assessments Establish Home to School connections with a guide for Literacy and Numeracy. Provide Professional development for educators and leaders in implementing the Language Curriculum Grades 1-9
	Grade 3 EQAO Reading	66%	73%			
	Grade 3 EQAO Writing	62%	65%			
	Grade 6 EQAO Reading	81%	84%			
	Grade 6 EQAO Writing	81%	84%			
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	82%	85%				
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:					Connecting evidence based teaching and assessment strategies with lesson planning Learning and sharing math strategies to prepare for EQAO assessments Being Culturally responsive in our planning, teaching and assessing of students Understanding and responding to students' mathematics strengths, needs and interests School based math facilitators working in classrooms to support evidence based resources and strategies. Providing Math PD for teachers and leaders
	Grade 3 EQAO Math	52%	60%			
	Grade 6 EQAO Math	41%	50%			
	Grade 9 EQAO Math	38%	54%			
Preparation of Students for Future Success, 2021-2022						
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	80%	80%			- Providing educators with professional development focused on the destreamed program - Enhancing and promoting awareness of opportunities through SHSM, Dual Credit and OYAP - Support teachers to feel confident teaching Math and Science - Boosting students confidence in Mathematics and Science by using effective teaching, learning and assessment methods - Providing clear pathways through elementary and secondary guidance programs to show why Math and Science are important
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	35%	21%			
	% of students graduating with an OSSD within five years of starting Grade 9	90.7%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	54.9%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
Student Engagement & Well-Being, 2021-2022						
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	24.5%	52.6%			- Annually reviewing Compulsory School Attendance Policy - Partnering with our students to identify and address student mental health and well-being issues at the Board and school level - Providing information to parents and caregivers about mental health supports - Conducting professional development sessions for educators, leaders and school staff
	% of students in Grades 4-12 who were suspended at least once	3.98%	3.32%			
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming			- Providing digital and print resources for educators and school leaders for promoting mental health in the classroom

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.